

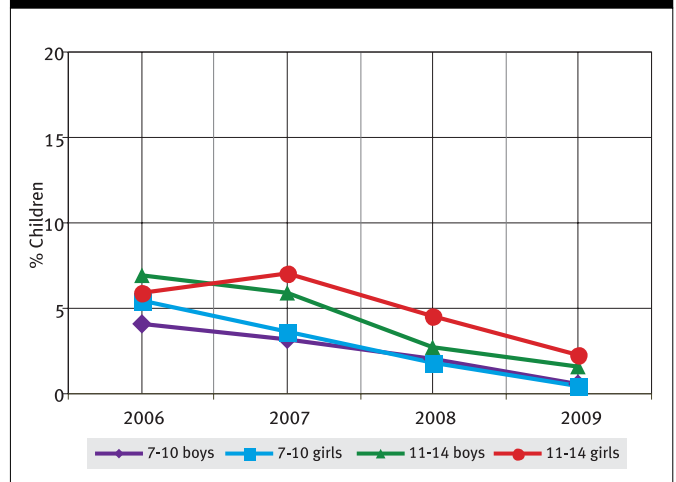
## SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN

**TABLE 1: % CHILDREN IN DIFFERENT TYPES OF SCHOOLS 2009**

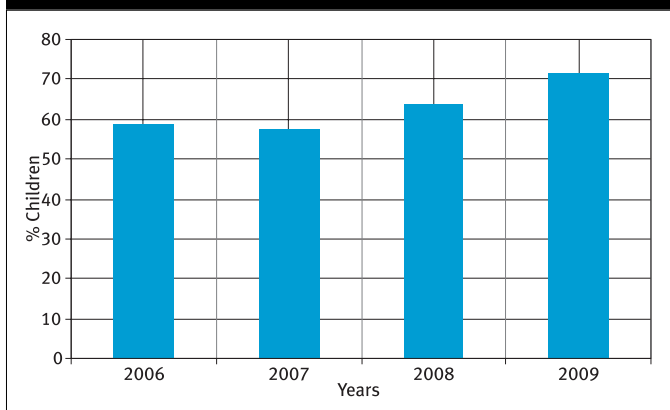
Age group	In School			% Out of school	Total
	Govt.	Pvt.	Other		
AGE: 6 -14 ALL	26.9	71.5	0.4	1.1	100
AGE: 7-16 ALL	26.6	70.8	0.3	2.3	100
AGE: 7-10 ALL	26.7	72.2	0.6	0.6	100
AGE: 7-10 BOYS	28.7	70.1	0.7	0.5	100
AGE: 7-10 GIRLS	25.4	73.6	0.5	0.5	100
AGE: 11-14 ALL	27.5	70.5	0.2	1.9	100
AGE: 11-14 BOYS	27.0	71.3	0.2	1.5	100
AGE: 11-14 GIRLS	28.5	69.1	0.1	2.3	100
AGE: 15-16 ALL	24.0	68.1	0.0	7.9	100
AGE: 15-16 BOYS	23.5	69.4	0.0	7.2	100
AGE: 15-16 GIRLS	24.6	67.0	0.0	8.5	100

NOTE: 'OTHER' includes children going to madarssa and EGS.  
 'NOT IN SCHOOL' = dropped out + never enrolled.

**CHART 1: TRENDS OVER TIME  
 % CHILDREN OUT OF SCHOOL BY AGE GROUP AND GENDER 2006-2009**



**CHART 2: TRENDS OVER TIME  
 % CHILDREN AGE 6-14 ENROLLED IN PVT. SCHOOL 2006-2009**



**TABLE 2: SAMPLE DESCRIPTION  
 % CHILDREN IN EACH CLASS BY AGE 2009**

STD.	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	12.7	29.8	30.5	14.3	7.4				5.3				100
II	4.5	10.4	26.8	27.3	13.6	10.7			6.8				100
III	1.1	4.3	8.8	18.6	21.0	24.7	9.9	7.5		4.3			100
IV		5.2		8.4	18.6	29.5	16.7	12.1	5.7	3.3	0.6		100
V		0.6	7.6	5.2	5.4	20.9	18.8	21.3	11.3	6.0	2.9		100
VI			3.4		2.7	8.1	14.9	31.2	21.8	11.6	4.3	2.0	100
VII			1.2		7.2	4.7	3.4	20.5	28.3	21.2	10.0	3.7	100
VIII				7.2				10.4	24.7	25.1	21.7	10.9	100

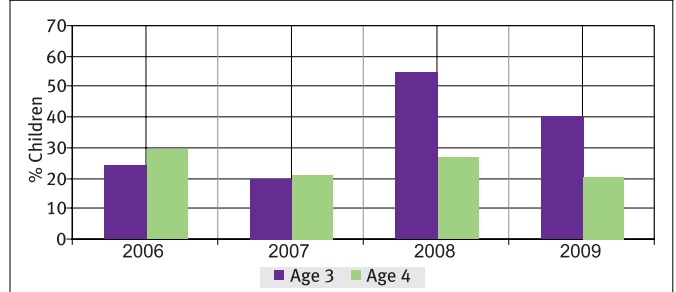
How to read the table: In Std III, 64.3% (18.6+21.0+24.7) children are in age group 8 to 10.

## YOUNG CHILDREN IN PRE-SCHOOL AND SCHOOL

**TABLE 3: % CHILDREN WHO ATTEND DIFFERENT TYPES OF PRE-SCHOOL & SCHOOL 2009**

Age	In balwadi or anganwadi	In LKG/UKG	In School			Not going anywhere	Total
			Govt.	Pvt.	Other		
AGE 3	37.2	22.9				39.9	100
AGE 4	32.2	47.6				20.2	100
AGE 5	10.7	24.3	18.0	40.7	0.6	5.7	100
AGE 6	3.8	15.1	20.3	58.2	1.0	1.8	100

**CHART 3: TRENDS OVER TIME  
 % CHILDREN AGE 3-4 NOT ATTENDING PRE-SCHOOL (ICDS OR OTHER) 2006-2009**



Of the villages visited, Anganwadi/Pre-School presence has been recorded in 79.8% villages.

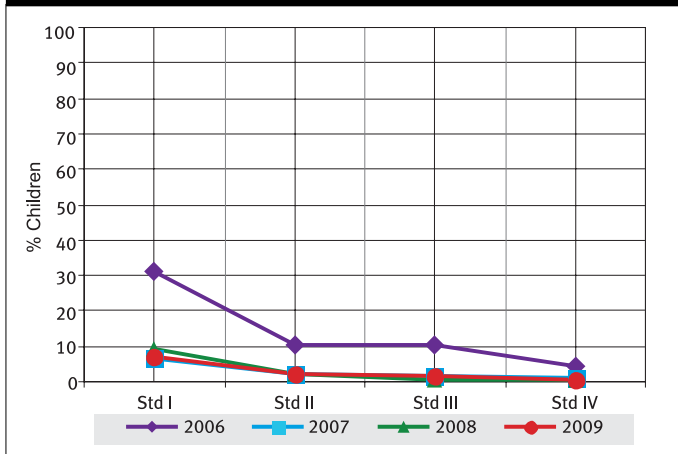
## READING IN OWN LANGUAGE

**TABLE 4: CLASS-WISE % CHILDREN WHO CAN READ (ALL SCHOOLS) 2009**

STD.	Nothing	Letter	Word	Level 1 (STD 1 Text)	Level 2 (STD 2 Text)	Total
I	3.6	40.7	40.4	11.3	4.0	100
II	0.8	14.8	42.1	27.5	14.8	100
III	0.6	9.1	26.2	28.5	35.6	100
IV	0.4	3.5	15.9	33.5	46.7	100
V	0.5	1.3	10.2	34.2	53.9	100
VI	0.3	0.4	3.6	19.9	75.9	100
VII	1.3	0.4	2.8	12.2	83.3	100
VIII	0.7	0.3	0.9	7.9	90.1	100
<b>TOTAL</b>	<b>1.1</b>	<b>10.0</b>	<b>19.8</b>	<b>22.7</b>	<b>46.5</b>	<b>100</b>

NOTE: Each cell shows the highest level of reading achieved by a child. Thus a child who can read Std II level text can read letters, words, and Std I level text.

**CHART 4: TRENDS OVER TIME  
 % CHILDREN WHO CANNOT EVEN IDENTIFY LETTERS  
 (IN GOVT SCHOOLS IN STD I - IV) 2006-2009**



**READING TOOL**

**Reading Test (2)**

Std II Level **Story**

Amol has a cycle. It is small and red. It has two big wheels and a bell. One day, while riding his cycle he fell down. He saw that one wheel of his cycle was broken. Amol went back home. His father fixed his cycle. Amol was very happy.

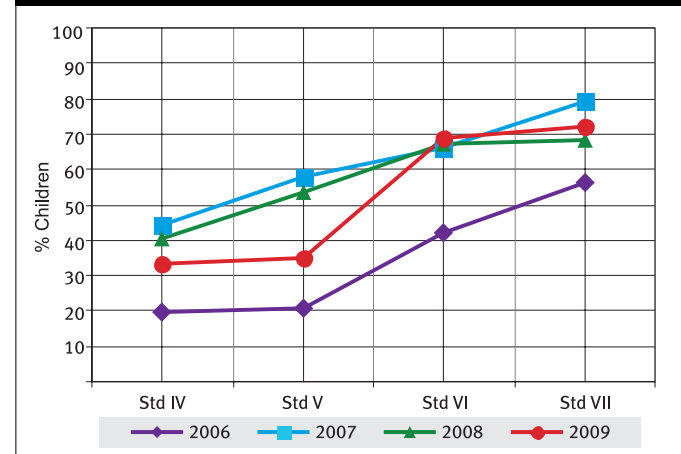
Std I Level **Para**

The lion lives in the jungle. It runs very fast. It eats meat. It has sharp teeth.

Word lists: r o k, moon like, d i, ant, f y s, bad hot, b n, baby dark, bus gold

NOTE: The test was also available in Meitei Mayek and Manipuri.

**CHART 5: TRENDS OVER TIME  
 % CHILDREN WHO CAN READ STD II LEVEL TEXT (IN GOVT SCHOOLS IN STD IV - VII) 2006-2009**



## READING AND COMPREHENSION IN ENGLISH

**TABLE 5: CLASS-WISE % CHILDREN WHO CAN READ ENGLISH (ALL SCHOOLS) 2009**

STD.	Cannot read capital letters	Can read capital letters	Can read small letters	Can read simple words	Can read easy sentences	Total
I	6.0	20.6	32.6	34.1	6.7	100
II	1.6	7.3	21.4	45.9	23.9	100
III	1.1	4.7	11.8	35.6	46.8	100
IV	0.4	2.2	7.2	27.4	62.8	100
V	0.5	1.0	4.4	27.5	66.6	100
VI	0.3	0.4	2.2	13.7	83.3	100
VII	1.7	0.4	1.9	7.9	88.1	100
VIII	1.2	0.0	0.6	4.8	93.4	100
<b>TOTAL</b>	<b>1.7</b>	<b>5.1</b>	<b>11.4</b>	<b>26.5</b>	<b>55.3</b>	<b>100</b>

**TABLE 6: CLASS-WISE % CHILDREN WHO COMPREHEND ENGLISH (ALL SCHOOLS) 2009**

STD.	Of those who can read words, % who can tell meaning of the words	Of those who can read sentences, % who can tell meaning of the sentences
I	53.4	63.8
II	49.2	72.9
III	44.0	80.1
IV	48.4	73.2
V	41.2	77.5
VI	57.5	81.5
VII	59.8	88.9
VIII	62.4	89.3
<b>TOTAL</b>	<b>48.7</b>	<b>81.2</b>

**ENGLISH TOOL**

**ENGLISH TEST Sample (1)**

Ⓐ A J Q    Ⓑ h p x  
 R E    u m  
 Y N O    d g t

Ⓐ cat red    Ⓑ What is your name?  
 cup    This is a small bag.  
 lip pig    I like to read.  
 bus    I have a mother.

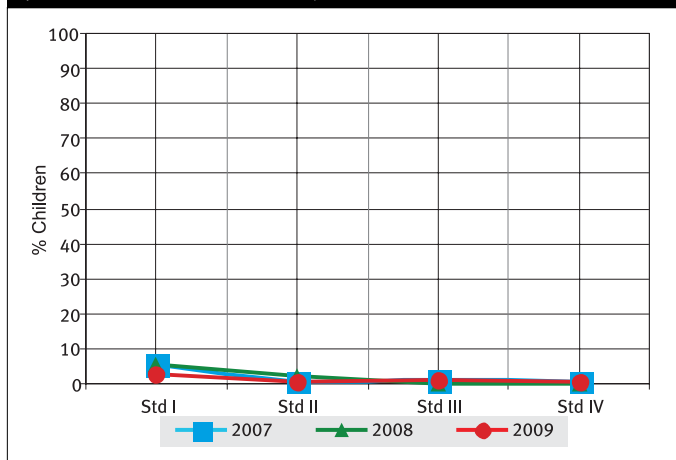
## ARITHMETIC

**TABLE 7: CLASS-WISE % CHILDREN WHO CAN DO ARITHMETIC (ALL SCHOOLS) 2009**

STD.	Nothing	Recognize Numbers		Subtract	Divide	Total
		1-9	11-99			
I	3.2	24.2	59.7	11.4	1.6	100
II	1.5	10.8	45.2	35.7	6.8	100
III	1.0	3.5	25.6	44.9	25.0	100
IV	0.4	2.0	13.0	43.0	41.5	100
V	0.5	0.8	8.0	39.6	51.1	100
VI	0.6	0.3	2.4	21.1	75.7	100
VII	1.3	0.1	1.6	12.7	84.3	100
VIII	0.5	0.1	1.3	8.4	89.7	100
<b>TOTAL</b>	<b>1.2</b>	<b>5.9</b>	<b>22.0</b>	<b>28.5</b>	<b>42.5</b>	<b>100</b>

NOTE : Each cell shows the highest level of arithmetic achieved by a child. Thus a child who can do division, can also recognize numbers 1-9, 11-99 and do subtraction.

**CHART 6: TRENDS OVER TIME  
 % CHILDREN WHO CANNOT EVEN RECOGNIZE NUMBERS UPTO 9  
 (IN GOVT SCHOOLS IN STD I - IV) 2007-2009**



## MATHS TOOL

MATHS TEST / गणित नमूना (1)			
Number recognition 1-9	Number recognition 11-99	Subtraction	Division
3 7	65 38	51 - 35    67 - 48	918
1 4	92 23	84 - 49    73 - 36	6) 769
8 9	47 72	46 - 37    31 - 13	8) 983
5 2	56 87	45 - 18    43 - 24	4) 513
29 11			

**CHART 7: TRENDS OVER TIME  
 % CHILDREN WHO CAN DO DIVISION (IN GOVT SCHOOLS IN STD IV - VII)  
 2007-2009**



## TUITION

**TABLE 8: CLASS-WISE % CHILDREN ATTENDING TUITION CLASSES, BY SCHOOL TYPE 2007 AND 2009**

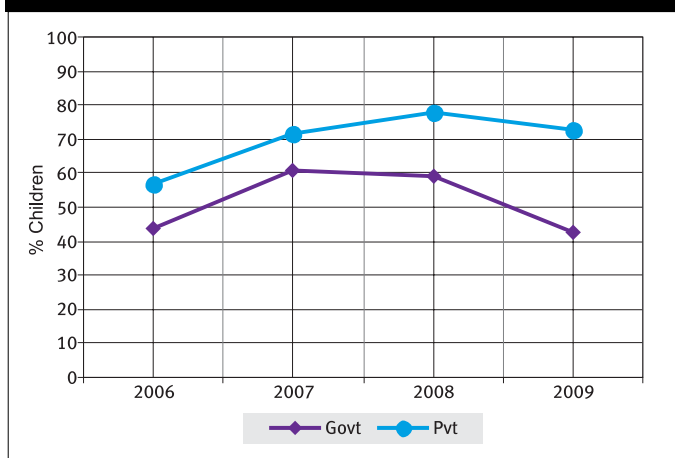
Year	School	I	II	III	IV	V	VI	VII	VIII
2007	Govt	17.2	18.0	19.5	26.0	24.1	26.6	28.9	35.3
	Pvt.	43.6	52.4	53.1	53.7	58.6	53.5	59.2	59.9
2009	Govt	12.0	18.8	16.0	17.1	17.6	21.6	15.2	29.7
	Pvt.	42.4	46.0	49.5	50.7	45.7	49.9	51.8	55.2

NOTE : The ASER survey in 2007 and 2009 recorded information about tuition. In both years, the question asked was the following: "Does the child take any paid additional class currently?" Therefore, these numbers do not include any supplemental help in learning that children may have received from parents or siblings or from anyone else that did not require payment.

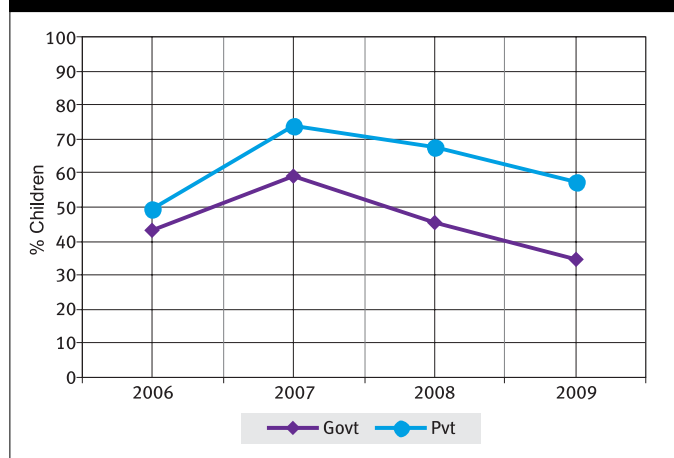


## LEARNING LEVELS IN GOVERNMENT AND PRIVATE SCHOOLS : TRENDS OVER TIME

**CHART 8: % CHILDREN IN STD III WHO CAN AT LEAST READ STD I LEVEL TEXT. BY SCHOOL TYPE 2006-2009**

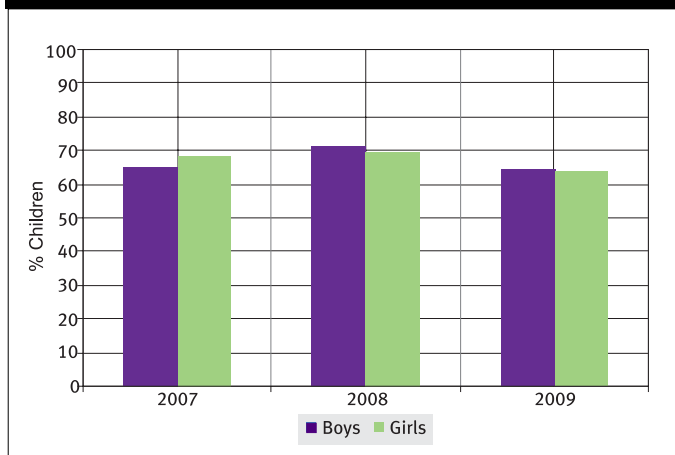


**CHART 9: % CHILDREN IN STD V WHO CAN DO DIVISION. BY SCHOOL TYPE 2006-2009**

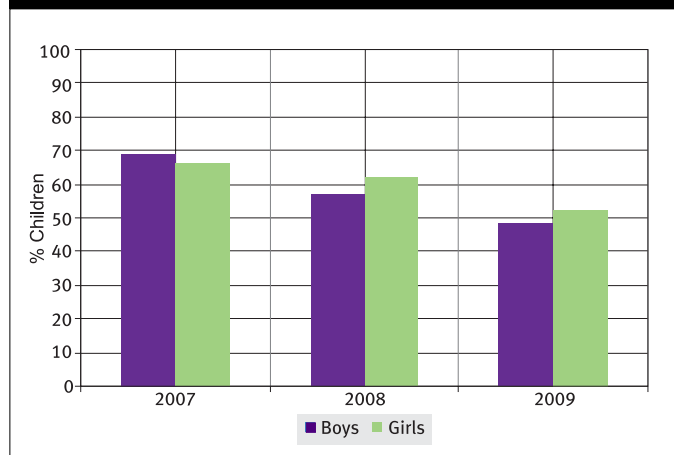


## LEARNING LEVELS BY GENDER : TRENDS OVER TIME

**CHART 10: % BOYS AND GIRLS IN STD III WHO CAN READ AT LEAST STD I LEVEL TEXT 2007-2009**



**CHART 11: % BOYS AND GIRLS IN STD V WHO CAN DO DIVISION 2007-2009**



## EDUCATION : FATHERS AND CHILDREN

**TABLE 9: FATHERS AND CHILDREN 2009**

Fathers' Education	% Fathers	Of these fathers :				
		% Girls 6 to 14 out of school	% Children (Std III-V) who can read level 1 (Std 1 Text) or more	% Children (Std III-V) who can do subtraction or more	% Children (Std III-V) who can read words or more in English	% Children (Std IV-VIII) attending tuition
No Schooling	13.7	3.0	66.3	67.7	82.2	24.1
STD I-V	6.2	1.4	68.7	72.2	81.8	29.6
STD VI-VIII	17.7	1.5	72.3	78.7	87.7	28.7
STD IX-X	30.4	0.8	78.1	84.3	88.9	42.7
ABOVE STD X	32.1	0.5	84.3	86.4	91.9	60.1



NOTE : ASER 2009 recorded information about mothers' education. Similar analyses can be done with mothers and children.

## SCHOOL ENROLLMENT AND ATTENDANCE : TRENDS OVER TIME

Type of school	2005	2007	2009
Std I-IV/V : Primary	13	111	106
Std I-VII/VIII : Primary + Upper Primary	9	36	37
Total schools	22	147	143

Type of school	2005	2007	2009	2005	2007	2009
	Std I-IV/V			Std I-VII/VIII		
% Teachers attending (average)	73.1	90.2	82.5	78.4	80.4	72.5
% Schools with no teacher present	9.1	0.0	1.0	14.3	3.1	3.0
% Schools with all teachers present	63.6	63.7	49.5	57.1	28.1	15.2

Type of school	2005	2007	2009	2005	2007	2009
	Std I-IV/V			Std I-VII/VIII		
% Enrolled children attending (average)	82.0	76.7	74.0	97.5	80.0	77.1
% Schools with less than 50% enrolled children attending	0.0	13.0	13.2	0.0	11.8	13.0
% Schools with 75% or more enrolled children attending	75.0	62.0	64.5	100.0	73.5	69.6

% Of schools in which:	2005	2007	2009	2005	2007	2009
	Std I-IV/V			Std I-VII/VIII		
Std II class sitting with another class		22.9	28.7		5.7	19.4
Std IV class sitting with another class		14.7	27.0		8.8	17.1

## SCHOOL FACILITIES : TRENDS OVER TIME

% Schools with:	2005	2007	2009	2005	2007	2009	
	Std I-IV/V			Std I-VII/VIII			
Water	No facility	90.0	83.3	80.9	55.6	72.4	83.9
	Facility but water not available	10.0	3.3	9.6	33.3	3.4	6.5
	Available	0.0	13.3	9.6	11.1	24.1	9.7
Toilet	No facility	36.4	43.9	38.5	44.4	20.0	18.9
	Facility but toilet not usable	9.1	13.4	28.8	11.1	16.7	48.6
	Usable	54.5	42.7	32.7	44.4	63.3	32.4
Midday meal served on day of visit	45.5	77.1	59.2	33.3	74.3	54.3	

	Std I-IV/V	Std I-VII/VIII
No of schools visited	87	30
% Schools with no separate provision for girls toilets	93.1	70.0
Of schools where there are separate girls toilets, % schools where:		
Toilet locked	1.1	13.3
Toilet not usable	1.1	6.7
Usable	4.6	10.0

School improvement & Construction	Std I-IV/V		Std I-VII/VIII			
	No. of schs	% schools	No. of schs	% schools		
		Yes	No	Yes	No	
Whitewash	96	22.9	77.1	35	25.7	74.3
Construction of new classroom	98	25.5	74.5	36	33.3	66.7
Construction of boundary wall	99	7.1	92.9	35	28.6	71.4

ASER survey was carried out in Oct-Nov 2009. One govt school with primary grades was visited in each sampled village. If there was more than one govt school in a village, then the school with the highest enrollment was visited. Hence the schools visited in the ASER survey do not represent a random sample of schools of the district. The school visits were generally done either on a Saturday or a Monday.

New classrooms	Rs 2 lacs per additional room
Maintenance grant	Rs. 5000 pa upto 3 classrooms. Upto Rs 10000 pa for more than 3 classrooms
Development grant	Rs. 5000 pa for primary schs & Rs 7000 pa for upper primary schs
TLM grant	Rs. 500 pa per teacher

## SCHOOL GRANTS

	April 2008-March 2009				April 2009-October 2009			
	No. of schs	Yes	No	Don't know	No. of schs	Yes	No	Don't know
New classroom	86	22.1	76.7	1.2	75	6.7	70.7	22.7
Maintenance grant	89	53.9	44.9	1.1	74	23.0	52.7	24.3
Development grant	81	43.2	55.6	1.2	71	16.9	53.5	29.6
Teacher grant (TLM grant)	93	69.9	30.1	0.0	71	28.2	50.7	21.1
Other grants	40	7.5	87.5	5.0	40	2.5	62.5	35.0

NOTE : No grant information was available for 10 schools out of 106 primary schools that were visited. This could be because the head teacher was not present, register was not available or the surveyors could not obtain the information. Therefore, the above table is based on schools for which information was available for at least one indicator.

	April 2008-March 2009				April 2009-October 2009			
	No. of schs	Yes	No	Don't know	No. of schs	Yes	No	Don't know
New classroom	33	30.3	69.7	0.0	27	14.8	81.5	3.7
Maintenance grant	32	84.4	15.6	0.0	25	20.0	72.0	8.0
Development grant	27	40.7	55.6	3.7	25	8.0	80.0	12.0
Teacher grant (TLM grant)	31	83.9	16.1	0.0	25	36.0	64.0	0.0
Other grants	15	20.0	80.0	0.0	12	0.0	100.0	0.0

NOTE : No grant information was available for 0 schools out of 37 upper primary schools that were visited. This could be because the head teacher was not present, register was not available or the surveyors could not obtain the information. Therefore, the above table is based on schools for which information was available for at least one indicator.

## PERFORMANCE OF DISTRICTS

Table 19:	ANGANWADI OR BALWADI	OUT OF SCHOOL	PRIVATE SCHOOL	TUITION	MOTHERS' READING	STD I-II : LEARNING LEVELS			STD III-V : LEARNING LEVELS		
Districts	% Children (Age 3-4) in anganwadi or pre-school	% Children (Age: 6-14) out of school	% Children (Age: 6-14) in private school	% Children (Std IV-VIII) attending tuition classes	% Mothers (Age: 17-55) who CAN READ	% Children (Std I-II) who CAN READ letters, words or more	% Children (Std I-II) who CAN RECOGNIZE NUMBERS 1 to 9 or more	% Children (Std I-II) who CAN READ LETTERS or more in ENGLISH	% Children (Std III-V) who CAN READ Level 1 (Std 1 Text) or more	% Children (Std III-V) who CAN DO SUBTRACTION or more	% Children (Std III-V) who CAN READ sentences in ENGLISH
Bishnupur	69.7	1.8	79.0	56.7	76.1	96.9	96.9	95.5	72.9	75.9	55.1
Chandel	95.7	1.0	82.2	75.0	89.5	99.6	99.6	100.0	95.9	95.5	92.1
Churachandpur	42.2	1.6	86.0	8.9	85.7	98.8	100.0	93.3	93.6	92.7	87.9
Imphal East	83.6	0.4	70.8	40.3	72.9	95.5	97.4	95.5	62.7	68.8	31.5
Imphal West	88.1	0.3	79.9	78.2	92.6	99.0	100.0	98.1	81.7	81.8	64.1
Senapati	46.0	1.1	60.1	25.0	88.9	95.7	99.0	98.0	83.0	88.1	79.0
Tamenglong	52.0	4.6	53.9	29.7	75.4	99.0	99.0	98.4	73.1	73.5	35.5
Thoubal	80.2	0.6	80.6	61.2	69.1	98.1	91.6	95.7	73.8	82.8	46.9
Ukhrul	66.4	0.6	45.1	10.5	88.4	98.7	99.1	92.9	78.8	86.9	78.2
Total	71.1	1.1	71.5	41.6	80.6	97.9	97.7	96.3	77.3	81.5	58.6

